

We make a living, by what we get, but we make a life by what we give.



INCLUSIVE | INTEGRATED | INNOVATIVE

creating an enlightened society.

Disclaimer: This newsletter aims to provide a medium of expression and platform for communication between like minded persons with academic & societal concerns. The views and opinions expressed in the articles are solely those of the author. Sarvajanik University, the institute in no way subscribes/ supports or is responsible for the same.

SUconnect - newsletter of Sarvajanik University

July - 2022

SU - A University Established by SARVAJANIK EDUCATION SOCIETY

THE FUNCTION OF EDUCATION IS TO TEACH ONE TO THINK INTENSIVELY AND TO THINK CRITICALLY. INTELLIGENCE PLUS CHARACTER — THAT IS THE GOAL OF TRUE EDUCATION.

— DR. MARTIN LUTHER KING, JR.

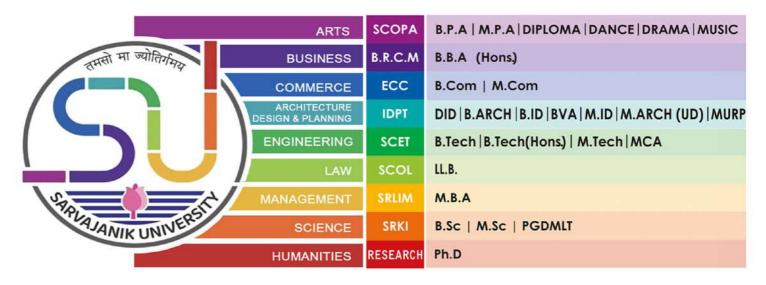
Dear Friends.

We at Sarvajanik University welcome you to share in our vision and mission for 'creating an enlightened society'. In this our first edition, of "SUconnect" (Sarvajanik University connect) with the meaning of Sanskrit 'SU' a prefix for 'good' we wish to share our raison d'etre for the creation of Sarvajanik University.

Humanity faces many formidable challenges today. The disruption of daily life due to stressors, unsustainable consumption patterns, the widening socio-economic chasm between classes, technological lag have crystallized into the need for a new model of university education that is sensible to society's needs. Sarvajanik Education Society is dedicated to creating such human capital since the last 110 years in South Gujarat.

Sarvajanik Education Society has been imparting quality and affordable education to more than 33,000 students in its 11 Schools, 14 Colleges, 3 research institutes and 1 skill enhancement cell. Sarvajanik Education Society had everything that was needed to be an independent university - a lush green campus in prime location of Surat City, infrastructure, well experienced and respected faculty, diverse student body and highly placed alumni. All the constituent colleges of Sarvajanik University are institutions of high repute in their domains. However, each institution was operating in bounded silos, independently of each other. By bringing all of them together under one umbrella of Sarvajanik University, education will benefit by the sum of all good and will ensure transdisciplinary flows of knowledge.

Therefore, Sarvajanik Education Society established Sarvajanik University on 1st June, 2021 under the Gujarat Private Universities Act, 2009 (Act 08 of 2009) and Gujarat Private Universities (Amendment) Act, 2021(Act 15 of 2021).



The University logo has incorporated the meaningful words- INCLUSIVE, INTEGRATED AND INNOVATIVE. In keeping with the benevolent and progressive Sarvajanik tradition of 'Inclusive' education, diversity of students, inculcation of respect, civic participation and community inclusivity, shall be seeded in the young minds that meet here. A student centric choice-based approach is the distinctive feature of Sarvajanik University curricula. Holistic personality development as well as informed professionals, sensitive and sensible to issues of society and the world, are attributes of our students.

An 'Integrated' approach synonymous with transdisciplinary understanding is crucial to encourage critical thinking, to build linkages between diverse academic inputs and practices.

Through innovative approaches to pedagogy, the transaction of curriculum is based on the principle of joyful learning. Under a unified vision, sub-committees of college staff were given autonomy to deliberate and design their curriculum, schema, pedagogy keeping in mind modern teaching pedagogies and transactional content.

Impetus was given to transdisciplinary subjects as electives and appropriate credits were assigned to these subjects to motivate students. Sarvajanik University with constituent colleges offering various disciplines was competent to impart skills in a wide range of subjects. Hence, an engineering undergraduate could sign up for classical dance as an elective, and a management graduate could learn origami with the Visual Arts faculty.

On similar lines were subjects like **Liberal Studies and Life Skills** wherein students would learn topics like **keeping account** books, repairing electrical equipment, maintenance of vehicles, laws and judicial procedures in a methodical manner.



- EXTENSIVE MEETINGS CONDUCTED WITH ALL PRINCIPALS TO FRAME VISION AND MISSION STATEMENT OF SARVAJANIK UNIVERSITY IN LINE WITH OBJECTIVES OF SARVAJANIK EDUCATION SOCIETY.
- Deliberations and Discussion across all faculties to develop teaching pedagogies and curriculum for value based Global Education.





The University has been fortunate in its timing of establishment and has various programs and appraisal and credit systems in consonance with the new National Education Policy 2020 framework. In keeping with our mission to make Sarvajanik a global University, in the very first year InterNepInd project undertaken by UPCT, Spain with SCET and other partners, was completed successfully bringing accolades from the European Union Erasmus projects. We believe that Globalisation is not merely incoming and outgoing mobilities but upgradation in all aspects of University education to bring them at par with global education.

Sarvajanik University has been successful in signing MoUs with 8 Universities of European Union.

'Going from 0 to 1 is the greatest leap possible; greater than from 1 to 100.' (Peter Thiel) In the past year the University has accomplished a lot of work putting in extended hours and tireless work. Various academic and administrative systems, examination and assessment systems, regulation framework, research cells, start up cells, liaison cells, internationalisation office, supervisory and regulatory committees, have been put in place.

We are confident that Sarvajanik University is truly on the path to becoming a place of LIGHT, LIBERTY and LEARNING.

EDITORIAL TEAM: PROF. PERSI ENGINEER, PROF. VAHHBIZ ENGINEER, PROF. SWATI SHARMA, PROF. VANDANA SHAH, PROF. PALKE PATEL, PROF. SANAEYA VARIAVA, MS. VAISHALI ANAND







SARVAJANIK UNIVERSITY

Design Philosophy of Sarvajanik University Logo

Logo designed by Prof.(Ar) Saloni Shah + Prof.(Ar) Snehal Shah + Prof.(Ar) Persi Engineer



Established in 1912, SARVAJANIK EDUCATION SOCIETY (SES) is the largest philanthropic society managed on democratic principles by the eminent citizens of South Gujarat.

Its objective is to provide affordable quality education. Today SES caters to educational needs of around 40,000 students from pre-primary to doctorate level in its 33 institutes.

The logo of SES carries a line from Brihadaranyaka Upanishad 'Tamso ma Jyotirgamaya' which means "From darkness, lead me to light". SES through its educational activities has been spreading the light of knowledge dispelling the darkness of ignorance from society.



SES was founded in the city of Surat in South Gujarat. Surat, once known as 'Suryapur' was a prosperous city which flourished on the banks of river Tapi.

In medieval times, at the harbour of Surat flew flags of 52 trading countries from around the world. Modern Surat is the world's biggest diamond polishing centre in terms of volume and is India's biggest producer of manmade fabric.

The growth of the city has greatly been a boon of the river TAPI that flows through the city and **The Tapi waters continue to quench the needs of Surat - the fastest growing city in India.**



The analogy between quenching the thirst of the city by Tapi and quenching the thirst of knowledge by SES is unmistakable and this is so naturally represented by the bends in the River Tapi's course which form the English letters "S" & "U".

The enclosing circle represents the boundary or sphere of academic influence of SES which extends chiefly to South Gujarat.



S.U. are the initials of "Sarvajanik University".

The schools, colleges and institutes under the aegis of S.E.S. have catered to educational needs of thousands of students of South Gujarat region, just as the Tapi has catered to the needs of Surat & South Gujarat.

The extended arms of letters 'S' and 'U' beyond the circle indicate the extension of Sarvajanik University's influence beyond the boundary. ie. Beyond the sphere of academic influence circle and now with the formation of the SARVAJANIK UNIVERSITY it seeks to bring diversity from all parts of India under its umbrella and extend its impact to the global communities creating a PROGRESSIVE SOCIETY.



Just as multi-colours ranging from Violet to Red are united in the spectrum of light, different disciplines are united under the aegis of SARVAJANIK UNIVERSITY (SU).

The different disciplines are like coloured beads, the **UNIVERSITY** is the invisible string that binds the beads into a necklace of S.U. and this symbolically represents **integrating all the 8 disciplines** towards imparting HOLISTIC education and getting the benefit of sum of all good as one identity ie. SARVAJANIK UNIVERSITY



This necklace of beads representing all the institutions forms the initials 'S 'and 'U' in the logo.

SARVAJANIK UNIVERSITY is established on the core principles of SARVAJANIK EDUCATION SOCIETY. Hence the central core of SES logo the lotus flower, along with Tamso ma Jyotirgamaya is carried over from the logo of SES to complete the logo of SARVAJANIK UNIVERSITY.



The logo also incorporates the three central core values of the University

- INCLUSIVE: All students, regardless of all differences, caste, creed, ethnicity, status, shall be educated together. Mainstream and special educators, social workers, parents, and students shall participate in the design, delivery, and monitoring of education, thereby reframing inclusive education as a shared responsibility.
- INTEGRATED: Integrated studies across all branches of SU shall bring traditionally separate disciplines together so that students develop critical thinking and transdisciplinary understanding.
- INNOVATIVE: Developing innovative teaching learning pedagogies based on the enjoyment of learning and out of the box thinking wherein teachers and students play a dual role of teaching and learning and they both remain lifelong learners.

THE UNIVERSITY EXPRESSES...



Sarvajanik University, established under Gujarat Private University Act No. 8 of 2009 and sponsored by 110 years old Sarvajanik Education Society, Surat, is a gift to young and inquisitive minds of this region to quench their academic needs. It is a place of social development that provokes questions and finds answers, builds beliefs and destroys myths, delves into the depths of the past and rises into the heights of the future. It represents a way of life. Administrators and faculty at the university have accepted the challenge of developing and institutionalizing innovative pedagogy and curricula linking teaching effectiveness to outcome assessment.

Academic freedom, freedom to express their opinions without fear of reprisal, freedom to initiate academic activities within the broad objectives, freedom to plan work, freedom to innovate according to his or her thinking, freedom of movement to achieve his or her academic goals from any interference is granted to everyone for the healthy growth of Sarvajanik University.

Sarvajanik University is just still in its infancy, ready to take a giant leap forward into the unknown. Taking this opportunity, Sarvajanik University invites young scholars and researchers to make our world a better place.

Live fully, leave beautifully.

SHRI KAMLESH YAGNIK, PRESIDENT, SARVAJANIK UNIVERSITY

It gives me pleasure to acknowledge that our Sarvajanik University, has completed its one glorious year and is publishing its first Newsletter - "SU CONNECT". **The present century is knowledge based**. The aim of Higher Education today is not restricted to prepare students for global work but also to equip them to become **visionaries with scientific knowledge and professional skills** of international standards. Towards the attainment of such holistic and quality education, the flexible and innovative curricula of our Sarvajanik University has included credit-based courses and projects through its 8 Constituent Colleges.



Opportunities for internships with local industry, business, etc., as well as research internships with faculty and researchers of other global Higher Education Institutes or research institutions, is the need of hour.

Through MoUs with National and international universities our students will get global exposure. Ours is an organization that believes in **introducing innovative educational programmes** and maintaining the quality of education system. The slogan of our Sarvajanik University - 'Inclusive, Integrated and Innovative' rightly reflects our vision for the years to come for creating an enlightened society.

On this occasion of completion of one year of Sarvajanik University, I congratulate all members of Governing Board as well as Board of Management, Provost, Principals of eight constituent colleges, Registrar, all academic and administrative staff for their continuous dedication, support and guidance to fulfil our goals in the field of higher education.

I wish SUConnect a grand success in its journey of publication.

SHRI RAJESH DESAI, CHAIRMAN, SARVAJANIK EDUCATION SOCIETY



"You can't solve today's problems with yesterday's solutions....."
In this multi -complexity-ridden world, higher education institutions need to change their mindset and establish new standards in order to meet the demands of today's world. The current educational paradigm of standardized institutes, standardized age cohorts, linear curricula, learning experiences designed to meet pre- determined outcomes was put into practice during the Industrial Age. We inherited the current system from the British wherein the State wished to control higher education through State and

However, the execution of responsibilities for the same lay with affiliating colleges leading to dilution of academics as it was driven by 'one size fits all' approach. The time was right, for prominent State University affiliated colleges of Sarvajanik Education Society to become constituent colleges of the newly founded Sarvajanik University. Sarvajanik University aims to establish global standards in education.

Central Universities through pre- ordained curriculum, examination system and domain.

The newly designed curriculum will bridge the gap between academia and industry by anticipating futuristic trends, it encourages internationalisation activities by way of upgradation in all subfields of education. The new mantra 'Collaboration over competition' will translate into multilevel collaborations with other Higher Education Institutions in the same domain. I am confident, through Sarvajanik Education, a new day is dawning in which learning is entrenched and supported in all daily encounters, free of historical barriers and supported by society and citizens at large.

"Education is the passport to future, for tomorrow belongs to those who prepare for it today"

PROF. PERSI ENGINEER, PROVOST, SARVAJANIK UNIVERSITY

The establishment of Sarvajanik University is yet another feather in the cap of Sarvajanik Education Society. With the inception of Sarvajanik University we are more than ever empowered to visualise our motto of imparting value based and affordable education to all aspirants. Venturing beyond the boundaries of books, we strongly believe in imparting value and skill based education, which will make our students stand apart in this fast growing competitive world.



'Education is not the learning of facts, but the training of the mind to think'

Our Principals, Faculty and staff work in tandem to provide a conducive environment for students' all round development. Be it extra-curricular activities, research and development, or academic excellence, our team works tirelessly to motivate them and come out with flying colours.

THE UNIVERSITY EXPRESSES...



On the completion of very successful and satisfactory 1st year, I congratulate all the stake holders of Sarvajanik University & Sarvajanik Education Society. We strive to be **unique in context**, **ethos**, **emphasis and character**. We have capabilities and tremendous intellectual assets, which can be very instrumental. We **aim to compete at state and national levels** and with international collaboration we can make a mark in International arena too. For this we may have to readjust and focus on our priorities. We want **vibrant & disciplined learning environment** which encourages students and faculties to boost and divert intellectual energy in a smarter way. We aim to make our youth prepared to face unforeseen challenges in future and thus make our nation stronger.

SHRI ASHISH VAKIL, VICE CHAIRMAN II, SARVAJANIK EDUCATION SOCIETY

Ideally University should have six fundamental Pillars on which it is built and raised. 1. Search for truth, 2. Freedom to pursue all ideas, 3. Respect for knowledge and expertise, 4. Embrace of creativity and Innovation 5. Follow the Merit and 6. Inclusiveness. Academic quality is a way of describing how well the learning opportunities are made available to students to help them achieve their goals. It is about making sure that appropriate and effective teaching, support, assessment and learning opportunities are provided for them. Quality can be assured and it can also be enhanced. Apart from knowledge **our student must also learn the lessons of humanity and civilized world.** It is our responsibility to ensure that at the end of the University Program the student comes out as a responsible citizen and a civilized human being to build **India of tomorrow**.



Dedication, sincerity and sense of belonging all go in to building a great University. **You have them all**. Let this be the culture of our University and no one can stop you from becoming the most aspired University to study and to teach. May Almighty Bless us all.

SHRI KASHYAP MEHTA, MEMBER, GOVERNING BOARD, SARVAJANIK UNIVERSITY



The formation of Sarvajanik University with 8 constituent colleges from 1st June 2021 gives a great new dimension of growth and development to Sarvajanik Education Society for its mission to impart quality higher education towards creating an enlightened society. Completion of first year being infant period, Sarvajanik University with the team work of academia has overcome many challenges towards interdisciplinary education, project based learning and undergraduate research Sarvajanik University being private university, has to establish valuable goodwill to make it a distinguished university and create such learning environment which emphasizes how to learn and empower students to become independent minded.

I hope all these challenges will be successfully met by our distinguished faculties. My best wishes and congratulations to all.

SHRI CHANDRAKANT S. JARIWALA, MEMBER, GOVERNING BOARD, SARVAJANIK UNIVERSITY

Sarvajanik University.......where academic excellence is always on the curriculum: Sarvajanik University is inspired by Sarvajanik Education Society, a philanthropy 109 years - a long way public charitable trust. Our university is a progressive center for integral learning and leadership, where the mind, body and spirit are aligned and prepared to embark on a journey of life long enrichment for both, the individual and the community. As a part of fulfilling our vision and mission, we want to establish strong partnership with businesses, industries and service sectors. As a modest beginning, we have invited community leaders from various sectors of the society, like industries, service organizations, educationists from all parts of India in our university governing board, who can be sources of inspiration for the students and university too.



The main objective of the Board shall be to play an advising and guiding role of the university about the needs of the industries and society as a whole.

SHRI DINKER C. NAIK, MEMBER, BOARD OF MANAGEMENT, SARVAJANIK UNIVERSITY



Sarvajanik Education Society has now established Sarvajanik University in 2021. With the foundation of the Sarvajanik University, we will actually want to give undeniably more **adaptable and expertly designed courses.** While we are focused on our reason for giving a sound instruction, we likewise seek to give our students, a **comprehensive opportunity for continuous growth.** We resolutely accept that the leadership and team spirit abilities imbibed in these early stages will prepare them for meeting the challenges in life and make them committed to society and country building.

RAMESHCHANDRA G. SHAH, MEMBER, BOARD OF MANAGEMENT, SARVAJANIK UNIVERSITY

Let us pause for a while and applaud efforts placed in by each Sarvajanikan on the completion of the foundation year of Sarvajanik University. This year flew by briskly in establishing essential academic and governance structure and we surely did well on that front. Setting the precise future vision and executing our plans accordingly is our ensuing priority in this second year and in years to come. Our biggest collective challenge in this endeavor is to be conscious of being a University. I appeal all to be focused to our cause and work tirelessly for the same.



ॐ सह नाववतु । Together may we move.

सह नौ भुनक्तु । Together may we relish.

सह वीर्यं करवावहै । Together may we perform with vigor.

तेजस्व नावधीतमस्तु मा विद्विषावहै । May what has been studied by us be filled with the brilliance of understanding; May it not give rise to the hostility.

ॐ शान्तिः शान्तिः शान्तिः॥ Peace to All.

DR. JAY BERGI, REGISTRAR, SARVAJANIK UNIVERSITY

FROM OUR ADVISORS...



The need for exercising Academic Autonomy, intellectual resource building, collaboration with industry, and environmental awareness in the quest for 'Enlightened Society' is crucial. It is essential to document activities carried out by University. A 'Holistic approach' should be incorporated for students' education by including liberal studies and other transdisciplinary subjects. Rich traditional Indian knowledge of Ayurveda and Indian Constitution should also be taught. Empathy and Ethics should be instilled in students to sensitise the students. Ideas of importance of life skills should be included in the curriculum.

'Pedagogies must become learning centric instead of teaching centric'. Institutes should impart education for life instead of education for a career.

PADMABHUSHAN SHRI N. GOPALASWAMY, IAS, (RETD.), CHANCELLOR,
NATIONAL SANSKRIT UNIVERSITY, TIRUPATI

Future growth lies in the domains of Agri-business with its new trends of corporate farming, contract farming, and supply chain management, infrastructure management; in the field of semiconductor chips with wide-spread use in all industries. 'Everything is not an Algorithm'. Some teaching pedagogies may not have a set logic as per model norms/curriculums, but we have to derive our own logic, purpose and philosophy that is more relevant to the local context. The emphasis should be on the pedagogy of self-learning, of understanding the implications of contemporary world events or knowledge systems. There should be an implementation of teaching-learning methods including support tutorials, project work, and one - on one structured mentorship. Only meritorious teachers can uplift the University so we must try to bring in the best of teachers to teach in our universities.



SHRI YOGESHCHANDRA S TRIVEDI, SENIOR VICE PRESIDENT, HEIC, LARSEN & TOUBRO LIMITED, INDIA



The burning question is "Whom are we serving? Are we serving the elite or the under-privileged / under-achievers? Teaching pedagogies must change keeping the students in mind. Teachers must 'celebrate entrepreneurship' and point out the need for credit base courses with relevant content. There must be diversity in students and the curriculum must be tailored to this effect. The Global Exposure Programs of SCET is commendable. Nevertheless, equal importance must be given to National Exposure Programs. Architecture Faculty at SCET has been conducting such Related Study Programs (RSP) and National Study Tours since inception to sensitise students towards Indian Culture, Traditions and Ethos. Such travel study programs must be undertaken by all faculties.

'Community Service' must be emphasised along with other essences of liberal studies. Traditional and ancient knowledge should be respected and implemented along with modern science. It is necessary for the university to be relevant, connect with society and address its challenges in a timely manner. 'Teachers are the backbone' and 'if you have good teachers, rest will follow'. It is vital to bring in best teachers by offering them better rewards.

PROF BIJU VARKKEY, FACULTY, INDIAN INSTITUTE OF MANAGEMENT, AHMEDABAD

It is important to use the latest tools and technology for teaching and identify newer societal problems. One must address these problems as a part of teaching process. Debate on future problems can be encouraged and emphasis must be on 'how to address intellectual dominance' which enable students to think differently out of the box. The incubation of ideas can be propagated through a very well-designed structured support system and mentoring. The 'Innovation' being part of the university logo shows its vision of encouraging novelty of ideas. A young University must have a presence 'online' as most students seek information online so 'If you are not on Google, you are not there'. Institutes must not be 'media shy' but showcase themselves on the Net,must participate in all promotion and ranking events.



The '360 degree evaluation process' must be evolved to assess Quality and Resources as it is important to 'look at a wider canvas'. As 'no situation is static' change must be at the heart of processes and structures. Therefore a 5 Year (no more) structure plan must be designed after which a fresh assessment must be carried out and a new plan framed. 'Teaching institutes must be accountable for right and wrong' and should address current challenges. In order to be relevant, institutes 'must connect with successful people'. Online education is the path of the future. The universities should become centres of excellence in research and development. University should act as a facilitator while students work.

PADMA SHRI A. S. KIRAN KUMAR, FORMER CHAIRMAN, ISRO, BENGALURU



PADMA SHRI, PROF. SUDHIR JAIN, VICE CHANCELLOR, BANARAS HINDU UNIVERSITY, VARANASI.



PROF. UDAY DESAI CHANCELLOR, ICFAI UNIVERSITY DEHRADUN FOUNDER DIRECTOR IIT HYDERABAD.



ASPIRATIONS & WISHES OF OUR PILLARS OF STRENGTH



"Make a Difference "- If We think we can - WE CAN"

Many Congratulations to *Sarvajanik University* for well-deserved success & remarkable achievement of the 1st year!! IDPT –SCET is one of the prestigious colleges of Sarvajanik University and we, at IDPT –SCET are confident and committed to cross the horizons of success. With visionary and veteran leadership and a dedicated team, we aim to nurture not only competent technocrats but also sensitive human beings and we are sure that *"we can make difference."*

We aspire to contribute towards the betterment of society by offering the best of knowledge, best of skills and best of opportunities. Our approach has always been student-centric and we strive to empower them with self-confidence and self-determination. We wish to create a *globally renowned* institution of learning, innovation, research, and capacity building with state-of-the-art infrastructure, by walking hand-in hand. TOGETHER WE WILL WIN & WILL MAKE A DIFFERENCE AT Sarvajanik University!!! Let's join HAND & HEART together to accomplish the dream.

PROF. BHAVNA VIMAWALA, DEAN, FACULTY OF ARCHITECTURE, DESIGN & PLANNING

Often it is said that "A journey of a thousand miles begins with a single step." But what if you already have an experience of such expeditions and have a team of energetic and adventurous co-travellers and guides with you. You can definitely start with a big leap. That is true with Sarvajanik University as it is backed by more than a century old philanthropic sponsoring body, 'Sarvajanik Education Society'. Also, most of the constituent colleges have also matured over the past two decades to ensure a sound foothold in the field of education and mark its distinct presence in this new system.



Already, in the very first year it is demonstrated through various initiatives in form of modern curriculum, introduction of new courses for the futuristic requirements, exam reforms, step towards globalization, inclusion of innovative features of NEP 2020 and many more. At Sarvajanik College of Engineering and Technology (SCET), the oldest self-financed engineering institute of the state of Gujarat, by implementing the above features it is ensured that we are on the right track of our journey towards creating a progressive civilization by having the inclusive, integrated and innovative approach. On completion of the first year of our journey at Sarvajanik University, I congratulate each SARVAJANIKAN accompanying in our journey and am confident that we together will certainly make a positive difference to the society. My best wishes to all the Sarvjanikans.

DR. HIREN PATEL, DEAN, FACULTY OF ENGINEERING & TECHNOLOGY



As wisely stated by Aristotle, the greatest philosopher, "Educating the Mind without Educating the Heart is no Education at all" truly highlights the vision and mission of Sarvajanik University. In today's challenging times the university has adapted the New Education Policy and has designed its curriculum in line to ensure overall development of our youngsters. The university offers myriad disciplines from Science and Technology, Arts, Commerce, Law and Management. The university believes in imparting holistic development of the students by translating classroom theories into practical experiments in laboratories.

Our teachers share their years of knowledge and wisdom to help students to become successful professionals. Shree Ramkrishna Institute of Computer Education & Applied Sciences, best Science College in Gujarat according to GSIRF, is one of the constituent colleges under the umbrella of Sarvajanik University. Our core curriculum moulds the young and budding minds into becoming curious researchers and entrepreneurs, whereas, the skill-based subjects like Life Skills, NSS, NCC hones them to become sensitive, humble and disciplined human beings. We stand in solidarity with the mission and vision of Sarvajanik University and would work towards achieving the goal of an enlightened society.

DR. CHAULAMI DESAI, DEAN, FACULTY OF SCIENCE

"Small minds discuss people; Average minds discuss events and Great minds discuss ideas." - Eleanor Roosevelt, U.S. First Lady & Political Activist

S. R. Luthra Institute of Management is privileged to be one of the constituent institutes of Sarvajanik University. In our glorious journey of one year, we believe there is no single magic move or secret that creates victory, but little things when added together can make us victorious. Education at S. R. Luthra Institute of Management is not only a tool for survival but for enhancing perception. It's not only about moulding students and leading them in the right direction, but it is also about supporting their natural yearning to know life in its full depth and dimension.



As Eleanor Roosevelt aptly mentioned "The future belongs to those who believe in the beauty of their dreams". Education at Sarvajanik University will definitely empower and groom students to their highest potential. I believe teaching should not only be a profession – it must be a passion. The best is yet to come and I am quite sure that we will be able to deliver our best not just for the city of Surat but for the nation at large.

DR. JIMMY KAPADIA, DEAN, FACULTY OF MANAGEMENT



Inclusive and good quality education has been a cornerstone of our sponsoring body Sarvajanik Education Society. In order to ensure quality higher education for youth in our region Sarvajanik University is established. Progress and prosperity of our society is inexorably linked to the quality of education available to our youth. We at Sarvajanik University and its constituent colleges are committed to create a system through which our generation to come receives superior education. We have dedicated ourselves to design a system through which value education as envisioned by Swami Vivekanada can be delivered —

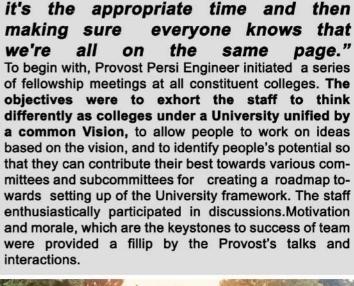
"We want that education by which character is formed, strength of mind is increased, the intellect is expanded, and by which one can stand on one's own feet." American Senator Ben Sasse has rightly said that an institution of higher education is a partnership among students and alumni, faculty and administrators, donors and trustees, neighbourhoods and more, to build a community - and a culture. We invite all our stakeholders to join hands in our efforts to build a unique learning university which is aiming to build inclusive, integrated and innovative systems to create an enlightened society.

TOWARDS A STRONG FOUNDATION



"Leadership is the capacity to translate vision into reality." A special meeting of all staff was called on 25th October, 2021 at SCET Amphitheater. The objective was to allow all stakeholders to meet and understand better the Vision and Mission of the university.

Every college has been assigned a colour as per the logo design and together these colours make up white light, symbolic of illumination of Knowledge. The staff of the college donned 'Vest' of the colour assigned to it in a show of Unity.



"Leadership is about stepping up when



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"Normal is not something to aspire to, it's something from." to get awav To achieve academic excellence, Sarvajanik University created a unique model of academic authority. In a usually Academic Council, Studies etc statutory bodies are put in place but in University Academic Sarvajanik and Committee of different faculties was especially created to bring in Industry relevant ideas and fresh perspective. It comprised of all teachers of the Faculty and it was mandated to have 2 members each from Industry, professional bodies, Alumni. Since this non - statutory body, it could deliberate and hold meetings without protocol. Once the basic idea/content/outcome of the curriculum was prepared, it was forwarded to respective Board of Studies and faculty for deliberations and finalisation.

This ensured participation in curriculum and teaching pedagogy design making right from junior most teacher to senior most teacher and industry connected intellectuals, thus making the content relevant to the times.

Thereafter a common meeting of all academic authorities ie Academic and curriculum committee, Board of Studies, Faculties along with 'Academic Council' of Sarvajanik University was called on 10th December 2021. All curricula and all regulations were discussed, opined upon, deliberated upon by statutory bodies present.

"Many receive advice but only the wise profit from it because to profit from good advice requires more wisdom than to give it." Sarvajanik University is fortunate to have stalwarts on the Advisory Board. After the Vision and Mission meetings percolated the idea to the staff, it was time to seek fresh ideas from the Who's who of Academia and Industry. A full day session was held at Sarvajanik University wherein there was a presentation of work completed, what we want to do and where we want to go. The Board members deliberated and gave valuable inputs based on their experience and wisdom. They gave relevant suggestions on the Vision and objectives for the next 5 to 10 years.





TOWARDS A STRONG FOUNDATION





SARVAJANIK UNIVERSITY HOSTED THE WORKSHOP AND DISSEMINATION EVENT OF THE EUROPEAN UNION FUNDED ERASMUS PROJECT 'A STEP FORWARD IN THE INTERNATIONALISATION OF HIGHER EDUCATION INSTITUTIONS IN INDIA AND NEPAL' (INTERNEPIND) AT THE SARVAJANIK UNIVERSITY CAMPUS FROM 5TH TO 7TH APRIL 2022, WHICH WAS ATTENDED BY PARTICIPANT COLLEGE TEAMS FROM NEPAL AND INDIA.









WHEN CREATIVITY MELDS TOGETHER WITH GLOBAL ISSUES, THE WORLD COMES TOGETHER. PROFS, PERSI ENGINEER AND VAHHBIZ ENGINEER PARTICIPATED IN THE EUROPEAN UNION SPONSORED ERASMUS MOBILITY SCHOLARSHIP AT UNIVERSIDAD POLITECNICA DE CARTAGENA (UPCT) SPAIN FROM 30TH MAY TO 3RD JUNE, 2022. PROF PERSI MADE A PRESENTATION ON 'THE TRAJECTORY OF INTERNATIONALISATION AT SARVAJANIK UNIVERSITY' AND PROF VAHHBIZ MADE A PRESENTATION ON 'CAPACITY BUILDING IN HIGHER EDUCATION INSTITUTIONS IN INDIA AND NEPAL'.



IN THE TRUE SPIRIT OF "INCLUSIVITY", SARVAJANIK UNIVERSITY CELEBRATED ITS 1ST FOUNDATION DAY WITH MANAGEMENT LEADERS OF SARVAJANIK EDUCATION SOCIETY, PRINCIPALS, TEACHERS AND STAFF OF CONSTITUENT COLLEGES AND TEAM OF SARVAJANIK UNIVERSITY. MAY THESE BONDS OF FRIENDSHIP AND BROTHERHOOD CELEBRATE MANY SUCH MILESTONES TOGETHER. MAY WE STRENGTHEN OUR RESOLVE TO CREATE AN "ENLIGHTENED SOCIETY."

TOWARDS EXCELLENCE

નેશનલ લેવલે ટ્રોફીઓની ભરમાર વચ્ચે સ્કેટ-આર્કિટેક્ચરનો ડંકો



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"PATIENCE, PERSISTENCE, AND PERSPIRATION MAKE UNBEATABLE COMBINATION FOR SUCCESS."

PROUD MOMENT FOR FACULTY OF ARCHITEC-TURE - SCET. SURAT WINING THE "LE CORBUSIER TROPHY" FOR THE BEST ARCHITECTURE SCHOOL IN THE COUNTRY FOR THE 4TH TIME IN SUCCESION.



LAUNCH OF BOOK TITLED "MANAGMENT LESSONS FROM MAHABHARATA" AUTHORED BY DR. PRATIK C PATEL OF COLLEGE ON











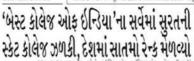
STUDENTS, **TEACHERS** MANAGEMENT PARTICIPATING AND CELEBRATING TOGETHER IN THE "EUPHORIA" **FUNCTION**





ENHANCEMENT BEHAVIOURAL TRAINING IMPARTED TO SURAT TRAFFIC POLICE IN 14 BATCHES WITH A TOTAL OF 278 PARTICIPANTS FROM THE RANK OF ASSIS-TANT SUB-INSPECTOR, HEAD CONSTABLE TO CONSTABLE EFFICACIOUSLY BY SRLIM





સુવત, તા. રહે આવા કેવું લું છે. કડિવિસા એક આદિસ્વર-એક દ શેય. ઉપરાંતી ક્યાં ક્ષેત્ર કર્યા કર્યાં કર્

સ્તરે શ્રેષ્ઠ કોલેજોમાં અલાયદું સ્થાન બનાવ્યું

ખામી શરી નથી. માં પ્રત્યે પ્ર આ મંદ્રેલે સંસ્થાપ્તરિયા રેદરેખ પહીં બેન્જિનિયદારે જાવાનું એક બાર્કિક્સપરને કેદાની નથી પ્રદેશ દેશકાં તેમજ કાર્યવર્શન કે કેન્દ્રિયાનું કારા ભારતની વિષિષ્ઠ IITક માને NITSની વાર્ચ મા પુનિમાંદિકિયા સીક્ષિત્ર કમાંત્ર કોરોમાં આવેલી કોઇપલ પ્રદાનની કી કે પ્રત્ય કર્યા માને માંગેલો અંત્રાસ્ત્ર આદિકારેમ પોતાની સ્થાપનાના રજ કામ્યા પ્રયાસ ક્ષિત્રામાં આવેલી કોઇપલ કોરોકી હેન્દ્ર સ્થાપના સ્થાપના માને માન્યા એન્ડ કિરાદેશ કર્યાં કોરોકી સંદિત વર્ષના જ પ્રદેશ માં આવરાદ્યાં કિ. છે કે પી. અદિકારમ પ્રત્યા ખામના પાયતાનું ખામ સ્થાપને કર્યાં કર્યા કર્યાં કરિયાં કરિયાં કર્યાં કર્યાં કરિયાં કર્યાં કર્યાં કર્યાં કર્યાં કર્યાં કર્યાં કર્યાં કરિયાં કર્યાં કરિયાં કર્યાં કર્યાં કરિયાં કર્યાં કરિયાં કર્યાં કર્યાં કર્યાં કરિયાં કર્યાં કર્યાં કર્યાં કરિયાં કર્યાં કર્યા કર્યાં કર્ય

אור ברוני בנוני נייננדמו וונטני

ARCHITEC-COLLEGES, RANKED 9TH IN PLACE-MENT PARAMETER THE ENTIRE COUNTRY. RANKING ASSIGNED BY 'INDIA TODAY' SURVEY

IDPT - ARCHITECTURE

RANKED 7TH AMONG ALL



INTERNATIONAL YOGA DAY CELEBRATION AND TREE PLANTATION ON 21 ST JUNE







THE UNIVERSITY HOPES...

'All you need is the plan, and the courage to press on to your destination.'

The Sarvajanik University also has plans and goals other than excellence in academics for the next 5 years. As a university, we are in a position to create a think tank. Our think tank would be an advocacy group, that generates policy research, encourages start ups, generates ideas and provides need based technology to Industry and trade.

As an educational institute's **social responsibility**, it is important **to preserve our cultural heritage**, because it keeps our integrity as a people. Our heritage provides clues to our past and how our society has evolved. It helps us examine our history and traditions and enables us develop an awareness about ourselves. It helps us understand and explain why we are the way we are. The importance of both tangible and intangible cultural heritage is the wealth of knowledge and skills that is transmitted through it from one generation to the next. Place branding has proven itself capable of providing opportunities in terms of development strategies and attracting new investment.

Inspite of having such a rich cultural heritage in Surat, we have not been able to capitalise on it or conserve it. We plan to create awareness about our cultural heritage, promote it to create an image of the city according to which it transcends its form and built structure and in the long run help in conserving it with the help of local authorities.

We would like to build a corpus fund. A corpus fund is money contributed by its founders or promoters, donations or contributions received from different sources, including government as well as income through consultancy services and research projects. The Sarvajanik Society has, as its founding philosophy "affordable education". With the corpus generated through consultancy and research we aim to offer some fee waiver / scholarships to deserving and meritorious students.

University endowment funds are an important source of revenue for many higher education institutions. Endowment funds support the teaching, research, and public service missions of colleges and universities. University endowments are comprised of money or other financial assets that are donated to academic institutions. Charitable donations are the primary source of funds for endowments. In addition to a general university endowment fund, institutions may also maintain a number of restricted endowments that are intended to fund specific areas within the institution, including professorships, scholarships, and fellowships.

Such endowments will create opportunity for philanthropists to create value for their donations. Our vision is a constant reminder of what we strive for – an inclusive, innovative, integrated society. In our quest to create such a society we are aware that "there is absolutely no such thing as a just and fair society anywhere in the world. People may not be equal but we can surely create equal opportunities for all." (Sadhguru)

"Good leaders create a vision, articulate the vision, passionately own the vision, and relentlessly drive it to completion."







Invoking the blessings of Almighty before beginnings

Governing Board Meeting





